What do we mean by LEADERSHIP?

Ted Fish, Ed.D.
Executive Director, gcLi
Why the discussion?

“If you can’t say it clearly, then you don’t know what you mean.”

“If you don’t know where you’re going, you’re not likely to get there.”
• Changing Culture

In our classrooms; on our teams; in our clubs; in the whole school...

If you wrestle with finding the right words, you’ll know more about what you mean (your values)...

That clarity will help you to communicate (and resonate) clearly with your students and your fellow teachers...

One of the facets that is highly correlated with student learning and achievement in all domains is faculty alignment!
So...what do YOU mean by leadership?
And...what do WE mean?
Teaching Teachers About Teaching Leadership.

GARDNER CARNEY LEADERSHIP INSTITUTE
@ Fountain Valley School of Colorado
“Leadership is **courageously** modeling and only thereby inspiring others to be(come) their best selves.”

- Gus Lee, Head of character education at West Point

“Leadership is being your best self and having a positive influence on others.”

- The Rivers School

“Leadership is a function of *knowing oneself*, having a *vision* that is well *communicated*, building *trust* among colleagues, and taking effective *action*....”

- Warren Bennis, USC Professor
“Leadership is the art of getting *someone else* to do something you want done because she [or he] *wants* to do it.”
—Gen. Dwight D. Eisenhower

“A leader is a man who has the ability to get people to do what they don’t want to do, and like it.”

“Transformational leadership occurs when one or more persons engage with others in such a way that leaders and followers *raise one another* to higher levels of motivation and morality.”
--James MacGregor Burns, Williams College

“Leadership is the inability to stand around and do nothing when everything is going to hell around you.”
--gcLi alumna
An Analysis of Leadership

*Situational awareness*: intelligent, adaptive, responses to things that are happening in the *environment*

*Social & emotional intelligence*: gauging, inspiring, caring for and mobilizing *groups*

*Moral*: do the *right thing*; privilege the group above the self, often with a personal cost

*COURAGE*
Our “Working Definition:”

Leadership entails choosing behaviors, from a place of empathy and courage, which help one’s group achieve its goals.
OUR ...FOCUS

The teacher needs to understand the **situation** (and all of the aspects associated with the situation, from the emotional, to the intellectual, to the physical).

The teacher needs to understand how **his or her behavior** will impact the situation and the student’s learning through this experience.

The teacher then needs to **choose behaviors** that aid in the learning of the students and the function of the group.
Towards a *Pedagogy* of Leadership

- The GCLI is founded on the premise that young people need to develop a thoughtful awareness — indeed a reverence for — leadership qualities in themselves and others. We believe that teachers are the best conduits for conveying this reverence to young people. But they need training and support to do it well.

**Tools:**
- Let them do it!
- Feedback
- Recognition
- Setting expectations
- Grouping
- Modeling
- High visibility

- **Neuro-sculpting**

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**Teachable Moment**

**Developmental understanding of youth**

**Teacher self awareness**
What do you Mean by leadership?